

Sri Y. VEERAPPA.—May I know what steps have Government taken to meet the scarcity of food in the State?

ಅಧ್ಯಕ್ಷರು.—ರಾಗಿಯ ವಿಷಯ ಕೇಳಿ.

Sri Y. VEERAPPA.—Particularly ragi?

ಶ್ರೀ ಕೆ. ಎಫ್. ಪಾಟೀಲ್.—ರಾಗಿಯನ್ನು ಹೊರಗಿನಿಂದ ತರಿಸುವ ಪ್ರಯತ್ನ ಮಾಡಲು ಸಾಧ್ಯವಿಲ್ಲ; ಅಕ್ಕಿಯನ್ನು ಬೇರೆ ಕಡೆಯಿಂದ ತರಿಸುವುದಕ್ಕೆ ಪ್ರಯತ್ನ ಮಾಡುತ್ತಿದ್ದೇವೆ.

Sri Y. VEERAPPA.—Is the ragi grown in the State sufficient to meet the demand of the people?

ಶ್ರೀ ಕೆ. ಎಫ್. ಪಾಟೀಲ್.—ದಿವ್ಯಾಂಡ್ ಇಷ್ಟು ಎಂದು ಹೇಳುವುದಕ್ಕಾಗುವುದಿಲ್ಲ; ಏಕೆಂದರೆ, ರಾಗಿಯನ್ನು ಎಷ್ಟು ಜನರು ತಿನ್ನುತ್ತಾರೆಂಬ ಬಗ್ಗೆ ಅಂಕಿ ಅಂಶಗಳಿಲ್ಲ. ಒಟ್ಟು ಧಾನ್ಯಗಳ ರೆಕ್ಕೆ ಹಾಕಿದಾಗ ಒಂದು-ಒಂದೂವರೆ ಲಕ್ಷ ಜನ ಕಡಮೆ ಬರುತ್ತದೆಂದು ರೆಕ್ಕೆ ಮಾಡಿದುದುಂಟು.

Sri Y. VEERAPPA.—Has it come to the notice of the Government that ragi now being sold is at fabulously high rates when compared to the previous rates?

ಶ್ರೀ ಕೆ. ಎಫ್. ಪಾಟೀಲ್.—ಉತ್ತರಗಳ ಪಟ್ಟಿಯ 14 ಮತ್ತು 15ನೆಯ ಪುಟಗಳಲ್ಲಿ ವಿವರಗಳಿವೆ. ಬೆಲೆ ಸ್ವಲ್ಪ ಹೆಚ್ಚಾಗಿರುವುದುಂಟು.

Sri Y. VEERAPPA.—What steps have Government taken to prevent the rising of rates?

ಶ್ರೀ ಕೆ. ಎಫ್. ಪಾಟೀಲ್.—ರಾಗಿಯ ಬೆಲೆಯನ್ನು ಇಳಿಸುವುದಕ್ಕೆ ಪ್ರಯತ್ನ ಮಾಡಿಲ್ಲ.

ಶ್ರೀ ಇ. ನಾರಾಯಣಗೌಡ.—ಈಗ ಸುಗ್ಗಿಯ ಕಾಲ, ಈಗಲೇ ಇಷ್ಟು ಧಾರಣೆ ಹೆಚ್ಚಿರುವಾಗ, ಇನ್ನು ಸ್ವಲ್ಪ ದಿವಸವಾದ ಮೇಲೆ ತುಂಬಾ ಹೆಚ್ಚಾಗಿ ಜನರಿಗೆ ತೊಂದರೆಯಾಗುತ್ತದೆಂಬುದು ಗೊತ್ತಿದೆಯೇ?

ಶ್ರೀ ಕೆ. ಎಫ್. ಪಾಟೀಲ್.—ಜೀವನಕ್ಕೆ ಬೇಕಾದ ಎಲ್ಲಾ ಸಾಮಗ್ರಿಗಳ ಬೆಲೆಗಳೂ ಏರಿವೆ, ಹಾಗೆಯೇ ಇದರ ಬೆಲೆಯೂ ಆಗಬಹುದು.

ಶ್ರೀ ಸಿ. ಜೆ. ಮುಕ್ಕಣ್ಣಪ್ಪ.—ಈಗಾಗಲೇ ಬೆಲೆ ಹೆಚ್ಚಾಗಿದೆ ಎಂದು ಹೇಳಿದಿರಿ, ಈ ಹೆಚ್ಚು ಬೆಲೆ ಬೆಳೆಯುವ ಬದರೈತನಿಗೆ ಹೋಗಿ ತ್ತದೆಯೋ ಅಥವಾ ವ್ಯಾಪಾರಗಾರನಿಗೆ ಅಥವಾ ಮಧ್ಯಸ್ಥಗಾರನಿಗೆ ಹೋಗುತ್ತದೆಯೋ?

ಶ್ರೀ ಕೆ. ಎಫ್. ಪಾಟೀಲ್.—ಬದರೈತರಿಗೆ ಬೆಳೆದುದನ್ನು ಹೆಚ್ಚುಕಾಲ ಇಟ್ಟುಕೊಳ್ಳಲು ಶಕ್ತಿ ಇದ್ದರೆ ಅವರಿಗೇ ಹೋಗುತ್ತದೆ; ಹಾಗಿದ್ದರೆ ಯಾರಿಗೆ ಹೆಚ್ಚುಕಾಲ ದಾಸ್ತಾನು ಮಾಡುವ ಶಕ್ತಿ ಇದೆಯೋ ಅವರಿಗೆ ಹೋಗುತ್ತದೆ.

ಶ್ರೀ ಕೆ. ಪಿ. ರೇವಣ್ಣಸಿದ್ದಪ್ಪ.—Middlemenಗೆ ಹೋಗಬೇಕೆಂಬುದು ನಿಮ್ಮ ಉದ್ದೇಶವೇ?

ಶ್ರೀ ಕೆ. ಎಫ್. ಪಾಟೀಲ್.—ಅಲ್ಲ.

ಶ್ರೀ ಕೆ. ಪಿ. ರೇವಣ್ಣಸಿದ್ದಪ್ಪ.—ಹಾಗಿದ್ದರೆ ರೈತ ದಾಸ್ತಾನು ಮಾಡಿಟ್ಟುಕೊಳ್ಳಲು ಸರ್ಕಾರ ಏನು ಅನುಕೂಲ ಮಾಡಿಕೊಟ್ಟಿದೆ? ಅಥವಾ ಸರ್ಕಾರ ದಾಸ್ತಾನು ಮಾಡಲು ಏನು ಏರ್ಪಾಡು ಮಾಡಿದೆ?

ಶ್ರೀ ಕೆ. ಎಫ್. ಪಾಟೀಲ್.—ಹೋದ ವರ್ಷ ನಾವು ಕೊಡುಕೊಳ್ಳಲು ಹೋದಾಗ ರಾಗಿಯ ಬೆಲೆ ಹೆಚ್ಚಾಯಿತು. ಆ ಅನುಭವದಿಂದ ಈಗ ಆ ಪ್ರಯತ್ನ ಮಾಡಿಲ್ಲ.

Sri C. J. MUCKANNAPPA.—Sir, my question is very specific—whether the grower is benefited or the middleman is benefited by this high rate.

ಶ್ರೀ ಕೆ. ಎಫ್. ಪಾಟೀಲ್.—ದೊಡ್ಡ ರೈತನಿದ್ದು ಒಳ್ಳೆಯ ಧಾರಣೆ ಬರುವವರೆಗೆ ತಾನು ಬೆಳೆದ ರಾಗಿಯನ್ನಿಟ್ಟುಕೊಳ್ಳಲು ಸಾಮರ್ಥ್ಯವಿದ್ದರೆ ಇಟ್ಟುಕೊಳ್ಳಬಹುದು. ಸಣ್ಣ ರೈತರಿಗೆ ಹಾಗಿಟ್ಟುಕೊಳ್ಳಲು ಶಕ್ತಿಯಿಲ್ಲದೇ ಹೋದರೆ, ಅವರಿಗೆ ನಷ್ಟವಿಲ್ಲ.

Sri C. J. MUCKANNAPPA.—A very bad impression is spread out that the grower is benefited. It is not the grower but it is the middleman who is benefited.

ಶ್ರೀ ಎಂ. ಸಿ. ನರಸಿಂಹನ್.—ಸರ್ಕಾರದ ಸ್ಪಷ್ಟ ಉದ್ದೇಶವಾದರೂ ಏನು? ಬದರೈತ ದಾಸ್ತಾನು ಮಾಡಿಟ್ಟುಕೊಳ್ಳಲು ಏರ್ಪಾಡು ಮಾಡುತ್ತೀರಾ?

ಶ್ರೀ ಕೆ. ಎಫ್. ಪಾಟೀಲ್.—ಬದರೈತರು ತಾವು ಬೆಳೆದ ಮಾಲ್ಟಿಟ್ಟುಕೊಳ್ಳಬೇಕಾದರೆ, ಅಗ್ರಿಕಲ್ ಚರಲ್ ಮಾರ್ಕೆಟಿಂಗ್ ಕಮಿಟಿಗಳಿಂದ ಮುಂಗಡ ತೆಗೆದುಕೊಂಡರೆ ಇಟ್ಟುಕೊಳ್ಳಬಹುದು.

ಶ್ರೀ ಬಿ. ಎಸ್. ಶಂಕರಪ್ಪ.—ಅಗ್ರಿಕಲ್ ಚರಲ್ ಮಾರ್ಕೆಟಿಂಗ್ ಸೊಸೈಟಿಗಳು ಈ ರೀತಿ ಇಟ್ಟುಕೊಳ್ಳಲು ಅರ್ಥವಾನ್ಸ್ ಕೊಡುತ್ತಿಲ್ಲವೆಂಬುದು ತಮ್ಮ ಗಮನಕ್ಕೆ ಬಂದಿದೆಯೇ?

ಅಧ್ಯಕ್ಷರು.—ಆ ಪ್ರಶ್ನೆ ಇಲ್ಲಿ ಬರುವುದಿಲ್ಲ.

Uniformity in the Pattern of Primary Education.

*Q.—254. **Sri J. B. MALLARADHYA** (Nanjangud).—

Will the Government be pleased to state:—

(a) whether they propose to introduce uniformity in the pattern of Primary Education throughout the State;

(b) if so, the nature of the scheme to be introduced;

(c) what would be the administrative set up and the additional cost involved;

(d) whether it is proposed to take over the control of Primary Education from the existing School Boards in the integrated area ;

(e) whether there is any proposal to appoint a Joint Director of Public Instruction for being in charge of Primary Education ;

(f) whether the Government will acquaint the public, parents, teachers and the Legislature of the details of administrative set up together with the financial implications of the proposal?

A.—Sri ANNA RAO GANAMUKHI (Minister for Education).—

(a) Yes.

(b) It will be one integrated course of seven years.

(c), (d) and (e) These are under consideration.

(f) Yes; when the proposals are finalised.

Sri J. B. MALLARADHYA.—In answer to (d), you have said that it is also under consideration. In view of the statement made on behalf of the Government recently that primary education is going to be entrusted to taluk boards, may I know if Government have come to a firm decision about it?

†**Sri ANNA RAO GANAMUKHI.**—A firm decision will be taken after working out the details.

Sri J. B. MALLARADHYA.—My question is whether a firm decision has been taken in respect of handing over the control of primary education to taluk boards?

Sri ANNA RAO GANAMUKHI.—I have already answered. The decision will be taken after working out the details.

Sri J. B. MALLARADHYA.—Sir, is it on grounds of economy that this integrated course of 7 years is being introduced?

Sri ANNA RAO GANAMUKHI.—No, Sir.

Sri J. B. MALLARADHYA.—Supplementary to (f). How soon

Government are going to take a decision and make it known to the legislators, parents and teachers?

Sri ANNA RAO GANAMUKHI.—Before the introduction of compulsory education and in 61-62.

Sri H. V. KOUJALGI.—The other day the Minister was pleased to say that the Taluk Boards would be kept in charge of these primary schools. May I know whether the School Boards in the integrated areas would be abolished?

Sri ANNA RAO GANAMUKHI.—Yes, that is the tentative decision arrived at now. The details will have to be worked out before handing over these primary schools to the Taluk Boards.

Sri G. VENKATAI GOWDA.—Supplementary to (a). May I know whether you have secured any uniformity in respect of other matters like the education rules, etc?

Sri ANNA RAO GANAMUKHI.—Sir, in many things we have secured uniformity. But, there are some problems; for instance, grant-in-aid; that has to be finalised.

Sri M. C. NARASIMHAN.—Will the Government be able to assure that this new scheme will not lead to any retrenchment of the staff?

Sri ANNA RAO GANAMUKHI.—I do not think, Sir; on the other hand, we have to employ more hands.

ಶ್ರೀ ಬಿ. ಕೆ. ನಾಗೂರ.—ಇಲ್ಲಿ ವಿಷಯ ಪರಿಶೀಲನೆಯಲ್ಲದೆಯೆಂದು ಹೇಳಿದ್ದೀರಿ. ಎಷ್ಟು ದಿವಸದಿಂದ ಪರಿಶೀಲನೆಯಲ್ಲಿದೆ? ಯಾವಾಗ ಮುಗಿಯುತ್ತದೆ?

ಶ್ರೀ ಅಣ್ಣಾರಾವ್ ಗಣಮುಖಿ.—ಅಭಿಪ್ರಾಯ ಕಮಿಷನನ್ನು ವಿವರಿಸಲು ಮಾಡಿದ್ದೇವೆ. ಹೈದರಾಬಾದ್ ಒಬ್ಬರು ಇರಬೇಕೇ, ಇಬ್ಬರು ಇರಬೇಕೇ, ಇನ್ ಸ್ಟ್ರಕ್ಟರು ಎಷ್ಟು ಇರಬೇಕು ಎಂಬುದನ್ನು ಪರಿಶೀಲನೆ ಮಾಡುತ್ತಿದ್ದಾರೆ.

Sri C. J. MUCKANNAPPA.—You were pleased to say that the Government will acquaint the public, parents, teachers and the legislators. May I know whether it would be possible for the Government to place this scheme before the House for discussion in the next session in August or September?

Sri ANNA RAO GANAMUKHI.—Sir, usually it is not necessary to put it down for discussion. As and when occasions arise, members will put questions and Government will answer.

Sri G. VENKATAGOWDA.—May I know the steps you have taken to bifurcate the middle and primary schools?

Sri ANNA RAO GANAMUKHI.—Unless additional accommodation is found, bifurcation cannot be done. But, a separate Head Master will be put in charge of the Middle Section.

ಶ್ರೀ ಕೆ. ಎಲ್. ನರಸಿಂಹಯ್ಯ.—ಅಧ್ಯಾಪಕರೇ ಟೀವ್ ಅಂಗರಚನೆಯೆಂದು ಹೇಳಿವಿರಿ. ಇದಕ್ಕಾಗಿ ಬೇರೊಬ್ಬರು ಸ್ವಲ್ಪ ದೈರೆಕ್ಕರನ್ನು ಮಾಡುವ ಯೋಚನೆಯಿದೆಯೇ?

ಶ್ರೀ ಅಣ್ಣಾರಾವ್ ಗಣಮುಖಿ.—ಆರೋಚನೆ ಮಾಡುತ್ತಿದ್ದೇವೆಂದು ಆಗಲೇ ಹೇಳಿದೆ.

Sri J. B. MALLARADHYA.—Sir, 8 years, course is going to be reduced to 7 years' course. How does the Minister say that there would not be any retrenchment?

Sri ANNA RAO GANAMUKHI.—It is like this. For compulsion we will require about 8,000 teachers more. At the Middle stage, the surplus would be absorbed in the lower classes because there is insufficient staff in the lower stage. As far as extension of primary education is concerned, we are going to employ more teachers from 61-62.

Sri J. B. MALLARADHYA.—Is Government aware that the correct picture of this uniformity is not clear and the teachers, head masters and even the Inspectors of schools have not been able to understand what exactly the nature of this uniformity is and it has led to a lot of confusion and there is no departmental circular or white paper or a public statement on behalf of the Government giving the public and the education institutions the correct idea?

Sri ANNA RAO GANAMUKHI.—Sir, there is no confusion whatever in the minds of the Inspectors and D.E.Os. because they are discussing these problems in the Seminars and we have given them all the chances to discuss this in the Seminars.

Sri J. B. MALLARADHYA.—May I know as to what is going to happen

to the people in the integrated areas in the 7th year and to what class the 8th year students are going to be promoted?

Sri ANNA RAO GANAMUKHI.—To the first year of the new syllabus.

Disparity in the Pay Scales of the Teachers trained in Basic Training College at Koodige.

*Q.—285. Sri K. P. KARUMBAYYA (Virajpet).—

Will the Government be pleased to state:—

(a) the number of pupil-teachers trained in the Government Basic Training College, Koodige, Coorg, in the years, 1955-57, 1956-58;

(b) the scale of pay in which they are appointed immediately after their training, with D.A. if any;

(c) whether it is a fact that the batch of teachers trained subsequently, but appointed before 1956, i.e., before the integration of Coorg with Mysore, are drawing a higher scale of pay at present, though they are far junior in service to the batches referred to in (a) and (b);

(d) the reasons for this disparity and the steps they propose to take to set it right?

A.—Sri ANNA RAO GANAMUKHI (Minister for Education).—

(a) Year	No. of pupil teachers trained
1955-57 ...	35
1956-58 ...	41

(b) Trained S.S.L.Cs. are appointed in the scale of Rs. 50-3-80-4-100 and trained non-S.S.L.Cs. in the grade of Rs. 40-2-50-3-80, with the D.A. of Rs. 25 to those drawing Rs. 80 and below and Rs. 30 to those drawing more than Rs. 80, which has since been enhanced to Rs. 30 and Rs. 35 respectively with effect from the 1st January 1960.

(c) Yes.

(d) Consequent on the extension of Old Mysore training facilities to the integrated areas with effect from the academic year 1958-59, the teachers